

The Holocaust

1. How is the Holocaust defined?
 - The systematic, bureaucratic, state-sponsored persecution and murder of six million Jews by the Nazi regime and its collaborators
2. What was the belief of the Nazi regime in regards to German and Jewish differences?
 - The Aryan race (blonde hair, blue eyes) was more elite/ a better race than the Jewish or Slavic people.
3. List the groups (other than the Jewish population) targeted for racial inferiority:
 - a. Gypsies
 - b. Disabled Persons
 - c. Poles
 - d. Russians
4. List the groups targeted for political, ideological, and behavioral differences:
 - a. Communists
 - b. Socialists
 - c. Jehovah's Witnesses
 - d. Homosexuals
5. What was the Final Solution?
 - Nazi policy to murder the Jews of Europe
6. What was the result of the Final Solution?
 - 2 out of every 3 Jews in Europe were killed
7. By evaluating the article, what are the 2 **main** reasons for incarcerating the Jewish population (among others) in concentration or work camps?
 - a. Slave Labor
 - b. Extermination
8. What were the death marches?
 - Forcing the Jews or other prisoners on long marches to avoid mass liberation by the Allied forces. Also avoided the Allies finding the prisoners in the camps.
9. How did the Holocaust officially come to an end?
 - Germany surrendered to the Allies and the camps were liberated.
10. Where did many of the survivors of the Holocaust find shelter after the war?
 - Displaced Persons Camps

11. What sort of reparation do you think the Holocaust survivors deserved after the end of the war? Explain.

Answers will vary

12. Many of the concentration camps were situated near German towns and cities. Why do you think the German citizens didn't interfere in an attempt to stop the horrendous acts of the Holocaust?

Answers will vary

Japanese American Internment

1. What was Executive Order 9066?
 - Ordered all Americans of Japanese descent to relocate to internment camps.
2. What was the purpose of Executive Order 9066?
 - To prevent espionage and to protect persons of Japanese descent from harm at the hands of Americans who had strong anti-Japanese attitudes.
3. Which President issued Executive Order 9066?
 - Franklin D. Roosevelt
4. How many Japanese Americans were affected by Executive Order 9066?
 - 117,000 people
5. Where were the relocation centers placed?
 - In remote, desolate areas. Often in deserts; low population areas.
6. List at least 3 of those relocation centers.
 - a. Tule Lake, California; Minidoka, Idaho; Manzanar, California; Topaz, Utah; Jerome, Arkansas; Heart Mountain, Wyoming; Poston, Arizona; Granada, Colorado; and Rohwer, Arkansas.
 - b. Could include any of the above
 - c.
7. Where were the dissidents to this internment process housed?

Tule Lake, California
8. What was Public Law 100-383?
 - A law that acknowledged the injustice of the internment, apologized for it, and provided a \$20,000 cash payment to each person who was interned.
9. Which President issued Public Law 100-383?
 - Ronald Reagan
10. In your own words, explain the irony of the following quote: "If we were put there for our protection, why were the guns at the guard towers pointed inward, instead of outward?"
 - Answers will vary
11. Do you believe that Public Law 100-383 was sufficient? If yes, please explain your reasoning. If no, please explain what you think should have been done differently.

Answers will vary

12. Can you think of at least two other times in the history of the United States, either before or after WWII, when a certain event spurred intense suspicion or hate of a particular group of people? Please explain each situation.

Answers will vary

Photo Evaluations



Left: Jews being forcibly evacuated from Warsaw ghetto.

Right: Japanese Americans arriving at Civil Control Station

1. Identify two similarities between photos:
 - a.
 - b.
2. Identify two differences between photos:
 - a.
 - b.

Answers will vary; could include presence of gun, sense of terror/calm, grouping, soldiers, children, belongings, etc...



Left: Barracks of German concentration camp.

Right: Barracks of Japanese American internment camp.

1. Identify two similarities between photos:
 - a.
 - b.
2. Identify two differences between photos:
 - a.
 - b.

Answers will vary; could include crowding of barracks, clothing, apparent climate, cleanliness, health of individuals in pictures, sparseness of barracks, etc...