

University of Mary Division of Education

Lesson Plan Format

Grade Level: 11

Subject(s) Area: U.S. History

Materials Needed:

- PowerPoint
- FDR Speech Video
 - <https://www.youtube.com/watch?v=IK8gYGg0dkE>

SStandards:

- Standard 1: Students apply Social Studies skills and resources.
 - 9–12.1.5: Apply social studies skills (e.g., recognize cause and effect, trends, multiple perspectives, change) in real-life contexts (e.g., backtracking current global issues, Model U.N., mock trials, simulated congressional hearings, parliamentary debates, comparative statistical analysis, mental maps, GPS, GIS).
- Standard 2: Students understand important historical events.
 - 9–12.2.5: Trace the causes, course, and legacy of World War II (e.g., totalitarian regimes; Pacific theater, European theater, home front)

Objectives:

- Explain the reasons Japan attacked the United States at Pearl Harbor.
- Distinguish the significance of the following: Battle of Midway, Battle of Leyte Gulf, Battle of Okinawa, Battle of Iwo Jima via map representations and written explanations.

Learning Activities:

- This lesson will focus on PowerPoint slides 28-38; lecture format. **(20 minutes)**
- This lesson will evaluate the reasons behind Japan attacking the United States, and joining the Tripartite Pact.
 - A 4 min. video of FDR's speech to Congress, in which he asked for a declaration of war to be made against Japan, will also be shown. **(4-5 minutes)**
- The earliest battles of the Pacific will also be briefly evaluated. **(5-10 minutes)**
- To solidify the reasons behind Japanese-American tension/hostility, a bean bag toss game will close the class period. **(15-20 minutes)**
 - Students will toss the bean bag from one to another in a round circle. A question is asked by me, the instructor, when each student catches the bag.
 - Answers are both objective and subjective; the aim is to stir discussion and aid in remembering the events leading up to Pearl Harbor and afterwards.
 - Bean bag toss questions are not set; they flow in the direction of the discussion.
 - Questions on previous material learned in the unit may also be asked.

Assessment:

- Bean bag toss (formative)

Reflection:

- What did I do well?
- If I were to teach this lesson again, what would I keep the same?
- If I were to teach this lesson again, what would I change?
- ***This is completed after your lesson is taught.***

The questions listed below each subheading are only guidelines when creating your lesson.